| 2. port: Supervisors and MiTEAM Spens, and abilities related to Assessment | | ed to helping workers increase their knowledge, |
|---|------------------------|--|
| 2. | | |
| 2. | | |
| | | |
| 1. | | |
| identity two small steps you will fr | Small Steps o | two months to build on your Assessment skills: of Change |
| | | focused questions, and exception questions). |
| | | positively impact families and increase our positivels. It is a trauma lens to view a specific behavion. |
| | | |
| | | |
| | | |
| What will I say and do next time I m | neet with this family? | |
| amily Name | | |
| kill | | |
| Using a Trauma Len Recognizing and bu | | an expression of underlying needs. |
| Two skills | covered in the Assess | sment Module: |
| | | and motivation to enhance our skills. Identify or e in the field with one family during the next mont |
| ividual Field Application Exercise: rksheet | : Assessment | |
| | | Date: |
| | | Worker: |

| Types of Support | Date and Time | Help Requested |
|--|---------------|----------------|
| Scheduled time with Supervisor | | |
| Scheduled assistance with the MiTEAM Specialist (optional) | | |